

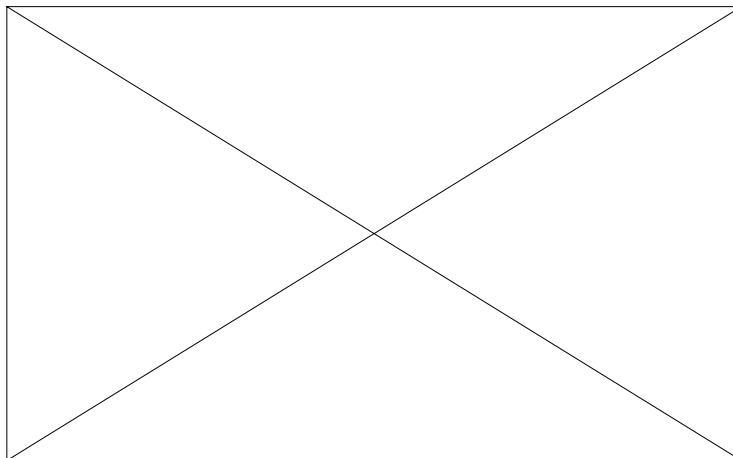
# RSVP

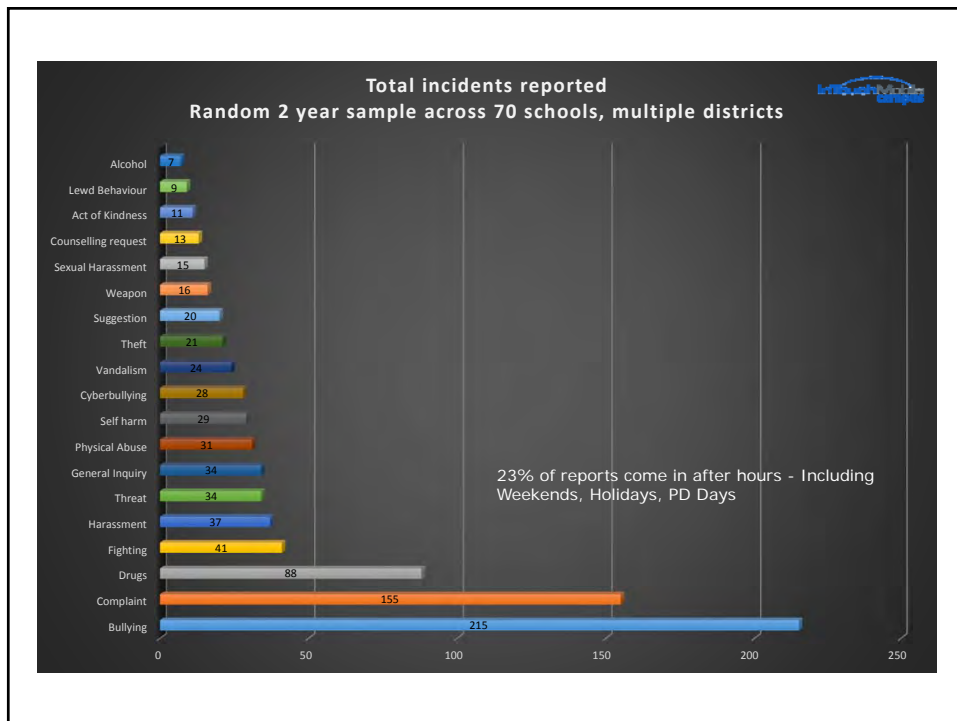
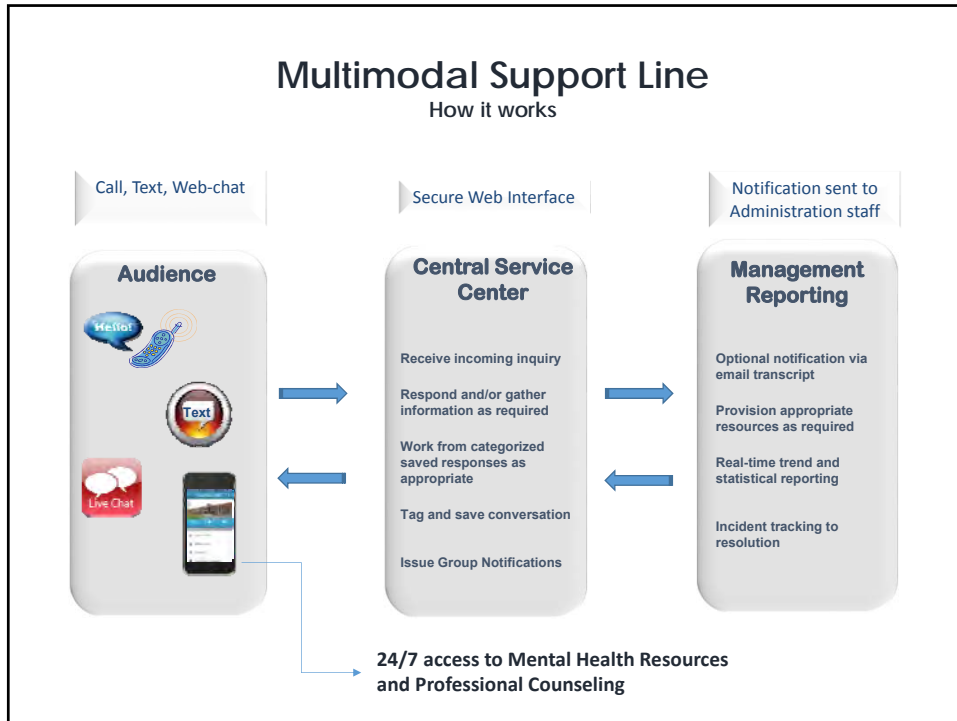
## Raising Student Voice through Prevention

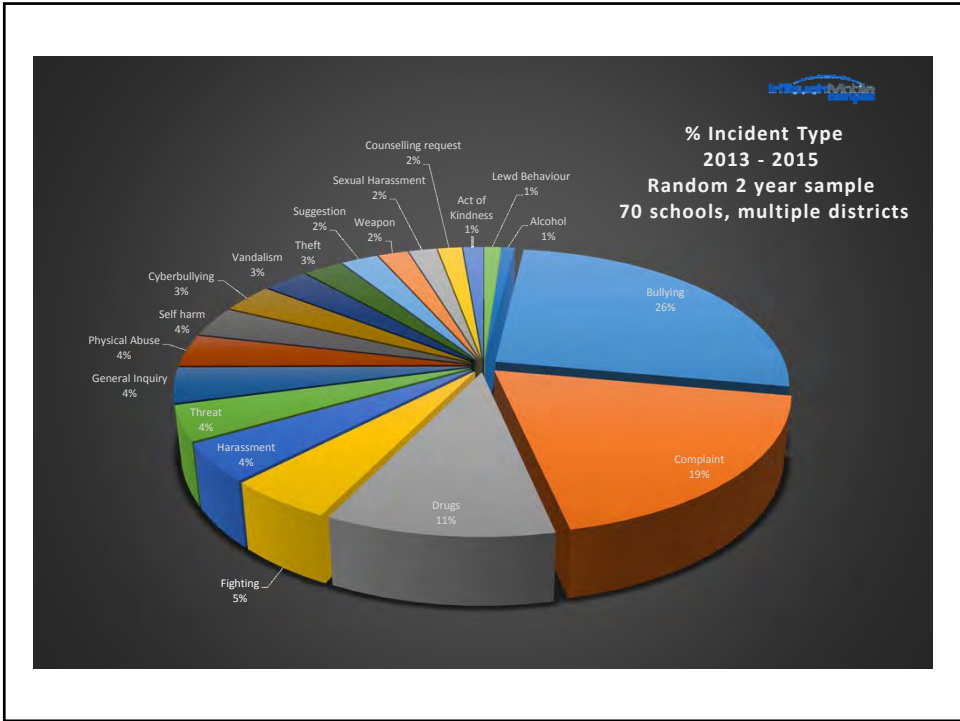


## Prevention Vs Reaction

Only you can prevent ....







### Sample Reports: Mental Health

Subject: Anonymous Report ICD [redacted] Nov. 19, 2014 8:09 pm  
 From: [redacted] Operator [redacted]  
 Date: Thu, Nov 20, 2014 8:01 am

**Conversation Transcript**

Date: Nov. 19, 2014 8:09 pm  
 Sent By: [redacted]  
 Conversation With: [redacted]

Conversation Tags  
 1: Violation, 2: On School Property, 3: Not at School, 4: After Hours

(250) \*\*\*-3094 [redacted]

(250) \*\*\*-3094 [redacted]

(250) \*\*\*-3094 [redacted]

(250) \*\*\*-3094 [redacted]

(250) \*\*\*-3094 [redacted]

(250) \*\*\*-3094 [redacted]

**Conversation Transcript**

Date: Nov. 24, 2014 11:38 am  
 Sent By: Operator Clancy  
 Conversation With: (674) \*\*\*-7179

Flagged Location: [redacted] Secondary School

Conversation Notes  
 URGENT! Report concerning student possible self-harm.

Conversation Tags  
 1: Self harm, 2: On school property, 3: No other info, 4: Sent to School, [redacted]

(674) \*\*\*-7179 Hello, I wanted to just say that one of the grade nine students a [redacted] is trying to harm herself and is talking about suicide and how she almost

System Response: Your message has been received by [redacted]. If we cannot offer you the help you need, we will refer you to the appropriate emergency services. Please confirm your school.

(674) \*\*\*-7179 died before and wants to die again. Her name is [redacted]. She has been scratching her wrists with pens and rulers or protectors.

Operator Service Center Operator Your report has been forwarded to your school for follow-up. Thank you for using [redacted]. We suggest deleting this conversation from your phone.

## Sample Reports: Mental Health

### Conversation Transcript

Date: Nov 01, 2014 2:58 pm  
 Sent By: Operator Clancy  
 Conversation With: (979) \*\*\*-1227

Flagged Location: ██████ High School

**Conversation Notes**  
 Message received over the weekend. Will keep conversation open in case the school wishes to follow-up with the person making the report.

**Conversation Tags**  
 1 Self Harm, 2 Off school property, 3 After hours, 4 Sent to School, ██████

(979) \*\*\*-1227 ██████ of ██████ High School is extremely suicidal and she has expressed her emotions to me and I'm very concerned that she will try to do som

**System Response:** Your message has been received by ██████ If received after 4pm we will respond next school day. In an emergency call 911. Please confirm your school.

(979) \*\*\*-1227 ██████ willing to harm or even end her life, she won't admit these feelings to anyone else but something should be done

**Operator Service Center Operator:** Your report has been forwarded to your school for follow-up. Thank you for using ██████ We suggest deleting this conversation from your phone.

**Operator Service Center Operator:** If there is anything further you can add we will be happy to forward it to your school. Thank you

... 20 AM

Sent By: Operator Service Center  
 Conversation With: (140) \*\*\*-2085

Flagged Location: ██████ High School

**Conversation Notes**  
 Looked up ██████ on Instagram but the account is private so we are unable to view his posts. Another student has reported the same incident.

**Conversation Tags**  
 1 Self Harm, 2 Online, 3 Sent to School, 4 After Hours, ██████

(140) \*\*\*-2085 Hello, this is a message about ██████ of ██████ There have been many incidents surrounding ██████ over the course of the school year. He frequent

**System Response:** Your message has been received by ██████ Please confirm your school. If received after 4pm we will respond next school day. In an emergency call 911.

(140) \*\*\*-2085 y mentions his thoughts of suicide and homicidal tendencies. Saying things like, "I want to kill myself" or "I feel like I could sit a threat", and etc

(140) \*\*\*-2085 r similar statements and threats. He's also voiced on multiple occasions that he is against religion and seems to have a hatred for it, as well as shown

(140) \*\*\*-2085 g opposition to school authority and staff, including teachers and student councilors, if this wasn't worrying enough, his latest Instagram posts are:

(140) \*\*\*-2085 ome are even threatening. This has made myself and several of my friends fearful for our safety in the learning environment. I have screenshots of said p

(140) \*\*\*-2085 osts and will link them if possible. I would like to have a more in-depth discussion about all of this in person. Please look into this as soon as possi

(140) \*\*\*-2085 ble, for it has made myself and other students hesitant to attend school. Thank you for your time. I hope this is dealt with quickly.

## Impact

### Students

- Empowerment
- Access to 24/7 Mental Health Resources
- Feel Safe and ready to learn

### Staff

- Natural Deterrent
  - Crime prevention by natural design, enhancing the perceived risk of detection i.e. CCTV and streetlamps, success does not necessarily depend on # of reports, but on the perception that they may be reported
- Situational Awareness
- Prevention Versus Reaction
  - Study shows Principals spend an average of 7.5 hrs per week on student discipline



## Feedback

Vice Principals on the benefits of their mobile reporting system

- Reduced staff workload
- Increased student reporting
- New educational opportunities
- Serious incidents are averted
- Provides a valued source of data
- Great deterrent tool

## Mobile Youth – by Graham Brown

- In both immigration and adolescence, people are outsiders. So they seek the tools that help them to re-establish their social significance and belonging
- Mobile phones can never replace human contact and young people do not see mobiles as the preferred alternative. Mobile phones are a proxy: a tool that helps to maintain, not to improve our social interactions

## The App – a quick review

Service channels are used to keep the school community informed

Service channels can easily be added, modified or deleted.

The information published to the app can be controlled by the school. Email requests or questions to [cdsbeo@intouchmobile.ca](mailto:cdsbeo@intouchmobile.ca)



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